

# 2004-2005 SES EVALUATION REPORT

## DEMOGRAPHIC DATA

**PROVIDER NAME:** Kumon Math and Reading

**DISTRICTS SERVED:** Evansville-Vanderburgh School Corporation

**# OF STUDENTS SERVED:** 2 (as reported by provider)

**GRADES:** K-12

**TYPE OF DELIVERY:** Small Group Instruction

**DESCRIPTION:** .A fundamental goal of Kumon is to develop in students the ability to study and learn independently. Kumon assignments are designed to increase in difficulty in very small increments, making it possible for students to progress independently. Once a student masters an assignment, s/he is able to progress smoothly to the next. Diagnostic tests indicate where the student's program will start, and progress goals are set for each student. Regular and frequent meetings with parents are an integral part of the Kumon program. To assist parents and schools in understanding student progress, Kumon provides a summary report with detailed information about study success, projections, honor roll status, and achievement test results.

**STUDENT/TEACHER RATIO:** 5/1

**IN 2004-2005, KUMON MATH AND READING SERVED ONLY 2 STUDENTS. BECAUSE KUMON MATH AND READING SERVED FEWER THAN THE 5 STUDENTS MINIMUM NECESSARY FOR AN EVALUATION REPORT, NO REPORT IS GENERATED.**

**HOWEVER, KUMON MATH AND READING DID REPORT EVALUATION DATA AS REQUIRED. KUMON MATH AND READING MADE APPROPRIATE PROGRESS AND FULFILLED CONTRACTUAL OBLIGATIONS.**